

## Outline for Poetry Analysis – 8<sup>th</sup> Grade English

Be sure to indent all paragraphs, double space the paper, and include a heading on the first page. Put the Analysis first, then the biography, two additional poems, and the bibliography. Be sure to include the copy of the poem I gave you to analyze.

### I. Personal Feelings on the poem

A. First Reading: \_\_\_\_\_

B. Second Reaing: \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

### II. Paraphrase the meaning of the poem/what You think it meant:

---

---

---

---

---

### III. Poetic Devices

A. Form of poem/Lyric/Dramatic/Narrative: \_\_\_\_\_

1. Open/Closed \_\_\_\_\_

2. Speaker: \_\_\_\_\_

3. Title: \_\_\_\_\_

B. Rhyme and Rhythm \_\_\_\_\_

#### C. Literary Devices

1. Metaphor & Simile \_\_\_\_\_

\_\_\_\_\_

2. Alliteration \_\_\_\_\_

\_\_\_\_\_

3. Personification \_\_\_\_\_

\_\_\_\_\_

4. Onomatopoeia \_\_\_\_\_

\_\_\_\_\_

5. Hyperbole \_\_\_\_\_

\_\_\_\_\_

6. Repetition \_\_\_\_\_

\_\_\_\_\_

7. Punctuation \_\_\_\_\_

\_\_\_\_\_

**IV. Poet's meaning/Research on Poem/How life might have influenced the writing of the poem**

1. Time period written \_\_\_\_\_

2. Poet doing at the time \_\_\_\_\_

\_\_\_\_\_

3. Any other pertinent information: \_\_\_\_\_

\_\_\_\_\_

**BIOGRAPHY:**

**I. Introduction:**

**II. Early life/education**

**III. Middle life/family/jobs/health**

**IV. End of life/Importance of Poetry**

**V. Conclusion**